



COURSE OUTLINE: HTH107 - NORTHERN ONTARIO PHN

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Approved: Rebecca Keown - Dean

Course Code: Title	HTH107: NORTHERN ONTARIO PUBLIC HEALTH NURSING					
Program Number: Name	3401: HONOURS BSCN 3405: BSCN BRIDGE					
Department:	BSCN - NURSING					
Academic Year:	2025-2026					
Course Description:	This course will provide learners with knowledge and skills for understanding and addressing the unique challenges and demands of population health and public health practice in Northern Ontario. The course will focus on the foundations of Public Health Nursing, such as the history and structure of public health, theoretical frameworks, and practice standards and competencies, enabling learners to contribute to public health initiatives at local, national, and global levels.					
Total Credits:	3					
Hours/Week:	6					
Total Hours:	36					
Prerequisites:	There are no pre-requisites for this course.					
Corequisites:	There are no co-requisites for this course.					
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>3401 - HONOURS BSCN VLO 12 Elective</p> <p>3405 - BSCN BRIDGE VLO 12 Elective</p>					
Please refer to program web page for a complete listing of program outcomes where applicable.						
Course Evaluation:	<p>Passing Grade: 50%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>					
Books and Required Resources:	<p>Public Health Nursing in Canada: A Comprehensive Perspective on Community and Population Health by Erin Courtney Publisher: Canadian Scholars ISBN: 9781773384924 eText: 9781773384948</p>					
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Develop key knowledge and critical thinking skills in public health and nursing</td> <td>1.1 Integrate knowledge related to public health concepts: social determinants of health, social justice, primary health care, health equity.</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Develop key knowledge and critical thinking skills in public health and nursing	1.1 Integrate knowledge related to public health concepts: social determinants of health, social justice, primary health care, health equity.	
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sciences.	<p>1.2 Distinguish different levels of health promotion and illness prevention (i.e. primordial, primary, secondary, tertiary, quaternary).</p> <p>1.3 Apply knowledge about the history, structure, and interaction of public health at the local, provincial, national, and global levels.</p> <p>1.4 Utilize and critically appraise evidence to inform public health policy, programs, and practice.</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
Describe the core competencies needed for assessment and analysis.	<p>2.1 Identify relevant and appropriate sources of knowledge of information to address public health concerns and/or issues.</p> <p>2.2 Analyze information to determine implications, gaps, and limitations.</p> <p>2.3 Describe the role of power in relationships in relationships in consideration of ethical, political, socio-cultural, and economic contexts.</p> <p>2.4 Recommend actions based on analysis of information and community context, identifying goals, activities, and outcomes.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
Describe the core competencies needed for program planning, implementation, and evaluation.	<p>3.1 Identify a variety of policy and program options and strategies to address public health issues across multiple levels.</p> <p>3.2 Describe the policy planning, implementation, and evaluation cycle.</p> <p>3.3 Collaborate with clients to develop evidence-informed and responsive policy and programming.</p> <p>3.4 Integrate relevant public and population health theory into policy and programming (e.g. Population Health Promotion Model, primary health care, change theory).</p> <p>3.5 Identify and collaborate with key stakeholders in policy and program development (e.g. interdisciplinary and intersectoral partnerships).</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
Identify the competencies required to influence and work in partnerships, collaborate, and advocate.	<p>4.1 Identify the need for social change to support health for all through collaboration, coalitions, intersectoral partnerships, and networks.</p> <p>4.2 Integrate skills to manage team building and conflict management.</p> <p>4.3 Explain the importance of involving the client as an active partner in addressing public health concerns.</p>
Course Outcome 5	Learning Objectives for Course Outcome 5
Identify the competencies required to apply the principles of equity, diversity, and inclusion.	<p>5.1 Identify and describe equity, diversity, and inclusion.</p> <p>5.2 Identify how the determinants of health influence the health and well-being of specific populations and communities.</p> <p>5.3 Describe the root causes of disparities and what can be done to eliminate them.</p>
Course Outcome 6	Learning Objectives for Course Outcome 6
Apply principles of	6.1 Describe the various types/methods of communication as



	communication to public health and nursing practice.	applicable to individuals, groups, communities and colleagues. 6.2 Integrate communication methods, skills, and technology platforms to communicate effectively.
	Course Outcome 7	Learning Objectives for Course Outcome 7
	Identify leadership competencies that build capacity and enable communities and organizations to establish common goals to improve health.	7.1 Identify the importance of a mission and vision to effective public health practice. 7.2 Describe leadership and leadership styles. 7.3 Integrate knowledge and skills to mobilize a team and community partners related to a community health priority.
	Course Outcome 8	Learning Objectives for Course Outcome 8
	Recognize professional responsibility and accountability from a public health and nursing perspective.	8.1 Describe quality work environments. 8.2 Use reflective practice to assess and improve practice. 8.3 Describe ethical standards and principles and legislation and professional obligations appropriate to public health nursing.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Application Activities (x10)	50%
Case Study	25%
EIP Infographic	25%

Date: February 27, 2026

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.